



CHALLNEY

High School for Boys

READY · RESPECTFUL · SAFE

Welcome

Welcome to Challney High School for Boys. I am immensely proud to be the Headteacher of this very happy and successful school and I am delighted that you are taking the trouble to find out more about us.

We enjoy a proud heritage of strong leadership, excellent examination results, sporting achievements and positive contributions to our local community. Over the years, we have gained a national reputation for excellence in the teaching of boys, once again recognised by Ofsted, with our fifth consecutive judgement of 'outstanding' in November 2023.

Our local governing body, comprised of parents, teachers, educational experts and members of the local community, support us in maintaining our positive ethos of helping every one of our boys achieve their best possible outcomes, while growing up to be confident, courteous and enterprising young learners and leaders.

This truly is a place to learn, where we expect and support all members of our community to uphold the highest standards of being ready, respectful, and safe.

If you have any questions, after reading these pages about what Challney has to offer, please do not hesitate to ask us.

“The quality of education at Challney High School for Boys transforms pupils’ life chances.

Pupils access a rich, well-planned curriculum where teachers plan lessons expertly and enthuse pupils with a love of learning.”

Ofsted Report



Mark Mailer

Mark Mailer

Head Teacher

BA (Hons), PGCE, NPQH

READY
RESPECTFUL
SAFE



Our Vision & Values

“Collectively, Challney High School for Boys has established a culture of high aspirations and expectations that are shared by leaders, staff and pupils alike.”

Ofsted Report

Challney students develop a keen sense of responsibility in shaping a better future for themselves and their community, and are recognised and rewarded for the positive contributions they make.

By entrusting your son's education to us, he can make his own unique contribution while drawing on all we offer to him for life.



ACADEMIC EXCELLENCE

Challney Gentlemen achieve their best through understanding teaching and personal



EQUALITY, DIVERSITY & EXCLUSION

We celebrate difference and prepare students for life in modern Britain.



LEADERSHIP & GLOBAL CITIZENSHIP

Opportunities to lead, inspire, and make a positive impact locally and globally.



ORACY & LOVE OF READING

We develop confident communicators and passionate readers.

Challney students develop a keen sense of responsibility in shaping a better future for themselves and their community, and are recognised and rewarded for their positive contributions.

By entrusting your son's education to us, you give him the opportunity to make his own unique contribution to the school while drawing on all that we offer to prepare him for life.

We strive to be recognised as an outstanding school that demonstrates excellence through:

- » Our 5 Star approach to teaching and personal development.
- » A 21st-century curriculum that reflects the aspirations of our students.
- » The care and commitment we show to our students and the wider community.
- » The support we provide to parents.
- » Our ethical values and working practices.
- » The adoption of new technologies to enhance and support learning and teaching.
- » Our contribution to the development of learning beyond our own school.
- » Our commitment to our own personal and professional learning.

Joining Challney Boys

A Fascinating journey of discovery

Art, drama, football, electronics, tennis, basketball, photography and cricket are just some of the many exciting experiences waiting for you at Challney High School for Boys.

You will explore fascinating cultures from distant lands, journey through history, tackle challenging puzzles in mathematics, learn to speak a new language, lose yourself in the pages of extraordinary stories, and uncover the wonders and thrills of science experiments.

Beyond the classroom, you will enjoy inspiring day trips, unforgettable overseas adventures, and countless opportunities to try something new, develop new skills, and share exhilarating experiences with your friends.

“I was worried about starting secondary school but from the very first day the teachers and students made me feel safe and welcome.”

Year 7 Student



Adjusting to life at Challney Boys

Changing school can feel a little daunting, but at Challney you'll be well supported from the very start.

Your Form Tutor and Head of House will help you settle in quickly, and our House system means your form is organised into smaller 'family groups', where you will always have support from your tutor and other boys.

You will begin to meet some of our teachers when we visit your primary school, and again when you visit us in the summer term.

By the time September arrives, you will already feel part of the Challney community.

Once you join us, the fun really begins! You will discover a wide range of clubs linked to your favourite lessons, as well as exciting opportunities to develop your leadership skills through House activities or by becoming a member of the School Council.

Challney is an excellent school - and we look forward to giving you the warmest of welcomes when you join us.

“Challney Boys are immensely proud of their school. They recognise and value the breadth of opportunities that their education offers them.

We are a community is a phrase that is often heard as pupils speak enthusiastically about Challney's Five Star Values.” **Ofsted Report**

A PLACE TO GROW

“I just wanted to write this message to all my teachers and form tutors to say what a wonderful time I have had at Challney High School for Boys and all the help I have been given by everyone in order to get the grades I wanted.

I will never forget the support I was given throughout my time there.”

Ex-Student

Now at Luton Sixth Form College



“Pupils with special educational needs and/or disabilities are supported to learn the same curriculum as other pupils through careful adaptations. The school’s special educational needs coordinator works closely with class teachers to offer guidance. Pupils with SEND and any who need extra support with their English get the help they need to achieve well.”

Ofsted Report

**A PLACE
TO LEARN**



Achievement & Standards

Challney Boys is a place to learn, achieve and thrive.

“Thank you for giving me the chance to become a student executive, for helping me with my confidence issues and allowing me to become someone I didn’t realise I could be.” **Ex-Student**

Our students make remarkable progress, as recognised in our most recent Ofsted inspection where we were once again judged ‘outstanding’. Year after year, our results show that Challney Boys excel in an education system where, nationally, boys often underachieve compared with girls.

Our superb examination outcomes reflect not only academic excellence but also the foundations we build through an exceptionally positive and respectful attitude to learning. This extends beyond the classroom, where kindness, respect and courtesy are central to our culture.

We maintain the highest expectations for safety, behaviour and attitudes, ensuring every boy can succeed.

We offer a rich and diverse curriculum, celebrated through assemblies, lessons, our elective curriculum and the high aspirations we hold for every student.

At Challney, students from all backgrounds achieve well, including those with special educational needs, those from disadvantaged backgrounds, and those with higher learning potential.

All are supported to gain the highest GCSE grades and to aspire to some of the country’s top universities. Our most recent results are included as a separate section within this booklet.

The vast majority of our students continue on to higher or further education, and it is exceptionally rare for any student to leave us not in employment, education or training (NEET).

“By the time pupils leave in Year 11, they are well qualified and well prepared, as they move into high-quality post-16 education, or take up training and employment opportunities.” **Ofsted Report**



CHILTERN
LEARNING
TRUST

Public Examination Results 2026



Our results in summer 2026 demonstrate sustained academic excellence, further consolidating our position as an exceptionally high-performing school. We are immensely proud of our students, who continue to outperform national standards across key measures, achieving an overall Attainment 8 score of 47.52—well clear of national figures for boys.

We are especially proud of the continued success of our disadvantaged students and those with additional educational needs, who significantly outpace national benchmarks through dedicated, tailored support.

At Challney, every young man is empowered to thrive regardless of starting point or background.

Core academic subjects remain a standout strength: 66% of students secured a Grade 5 or above in English, 52% in Mathematics, and our Triple Science cohorts achieved near-perfect pass rates at the highest grades.

Our Challney Gentlemen leave us better equipped and ready to succeed, not only in the next stage of their learning but in life. Ofsted recognised this when they noted:

‘The quality of education at Challney High School for Boys transforms pupils’ life chances.’

Each individual’s strengths and needs are different, and as such, we continue to challenge and support all students to achieve their personal best... and very often, beyond. We set aspirational targets and monitor progress rigorously, working in diligent partnership with parents and carers to secure lasting achievement.

MEASURE	CHALLNEY BOYS	NATIONAL BENCHMARK
Attainment 8	47.52%	44.10% (Boys)
Basics (Grade 5+)	48%	45.4%
English (Grade 5+)	66%	60.4%
Mathematics (Grade 5+)	52%	52.1%
Disadvantaged (Grade 5+)	37%	25.8%

A PLACE
TO LEARN

GCSE SUBJECTS (%)	9 to 7	9 to 5	9 to 4
AQA Engineering	6.7	26.7	60
Art	3.8	53.8	76.9
Biology	71.3	99.9	99.9
Chemistry	85.8	100.1	100.1
Computer Science	33.4	66.7	94
English Language	21.8	58.4	71.6
English Literature	26.7	59.2	70.3
French	38.2	85.3	91.2
GCSE Business Studies	26.7	75.6	82.3
Geography	17.4	43	57.9
Graphics	10.5	50.1	89.7
History	19.9	51	61
Italian	100	100	100
Mathematics	19.4	50.7	64.3
Photography	27.3	72.8	91
Physics	85.7	100	100
Politics	11.2	72.3	77.9
Religious Education	22.8	51.6	67.5
Science Trilogy	12.9	40.4	56.8

VOCATIONAL QUALIFICATIONS (%)	9 to 7	9 to 5	9 to 4
Business Studies (Voc)	2.1	31.3	64.6
Health & Fitness	15.7	48.3	83.1
OCR Creative iMedia	7.6	35.4	63.2
OCR Systems & Control	13.9	47.2	63.9

High achievement and access for all

Curriculum

At Challney High School for Boys, we offer a diverse and inspiring curriculum for students across all year groups. We aim to prepare our students for exciting and productive futures in an increasingly global society by providing a curriculum that balances academic rigour with creative and enterprising opportunities.

Classroom learning is enhanced by cross-curricular enrichment activities, educational visits, and work with visiting practitioners. Students are encouraged to develop independent learning and analytical thinking skills. Our robust assessment systems ensure that all students are fully aware of the progress they are making and remain on track across every subject.

Students follow a broad KS3 curriculum that prioritises developing the knowledge, skills and understanding required for the challenges of KS4. In Year 7, we have developed the curriculum to provide the best possible start to secondary education, incorporating dedicated lessons in Civics, guided reading, and PSHE alongside traditional disciplines.

We are fully inclusive, offering a curriculum that meets the needs of each individual and enables every student to succeed. Our teachers aim to inspire through high-quality learning across all disciplines, nurturing creative flair, confidence and enquiring minds.

THE KEY STAGE THREE (Years 7 and 8). The KS3 curriculum provides a rich and balanced foundation taught across thirty 50-minute periods each week. It prioritises foundational mastery, analytical thinking and creative exploration.

Art & Design	History	Languages (French)	PSHE
Computing	Mathematics	Physical Education	
Civics/Culture	Music	Product Design & Electronics	
Drama	Photography	Religious Studies & Citizenship	
English (Language, Literature & Reading)	Modern Foreign	Science	

YEAR 9 FOUNDATION YEAR & KEY STAGE FOUR (Year 10 & 11). At the end of Year 8, students select their guided curriculum pathways. Year 9 serves as a dedicated Foundation Year, consolidating core disciplinary mastery, developing higher-level analytical capability, and providing a smooth transition into formal GCSE study. Formal GCSE and vocational qualification specifications are taught across Years 10 and 11.

Core Curriculum

- GCSE English Language & GCSE English Literature
- GCSE Mathematics
- GCSE Combined Science (with the option to study Separate Sciences: Biology, Chemistry, and Physics)
- GCSE Religious Education
- Core Physical Education
- Core PSHE & Citizenship

OPTIONAL GCSE AND VOCATIONAL SUBJECTS

Students select from our academic, digital, and technical qualification offer:

Art & Design	Graphic
Business Studies	Communication
Computer Science	Health & Fitness
Creative iMedia	Music
Drama	Photography
Economics	Politics & Law
Engineering	History
French	Geography

“The school’s curriculum wholeheartedly supports pupils’ academic and personal development. Pupils experience a broad and vibrant curriculum in key stage 3, which provides exceptional foundations for learning and achievement in key stage 4.” **Ofsted Report**

Learning Beyond the Classroom

Our school prides itself on the quality and diversity of the extra-curricular programme known as our **Elective Curriculum**. We provide an extensive range of activities before school, during lunchtime and after school to enrich classroom learning in creative, stimulating and challenging ways.

3D Printing Club	Chess Club	Inter-House Sports & Academics
Apps for Good / Coding Club	Cricket	Modern Foreign Languages Club
Athletics	Debate & Politics Club	Music & Singing Ensembles
Badminton & Table Tennis	Drama & Theatre Club	Rugby & Football
Basketball	Dragons' Den	Spelling Bees & Academic Masterclasses
Board Games & Strategy	History Crafts Society	STEM Club



Personal Development & Enrichment

Taking part in structured activities outside the classroom enables students to build positive relationships, develop self-esteem and maintain an active, healthy lifestyle. Taking part in structured activities outside the classroom enables students to build positive relationships, develop self-esteem and maintain an active, healthy lifestyle.

“The provision to support pupils personal and character development is outstanding. The comprehensive programme of personal, social and health education (is taught discretely and woven thoughtfully through the curriculum.” **Ofsted Report**

“Challney High School for Boys ensures that all pupils, including the most disadvantaged, have opportunities to participate in a wide variety of extra-curricular activities, including sports clubs and cultural visits.”

Ofsted Report

Educational Visits & Wider Horizons

Bringing learning to life is essential for capturing the imagination of our students, cementing their understanding, and fostering genuine academic mastery. Each year, students participate in a diverse array of local, national and international visits.

Our educational visit portfolio includes STEM industry days, professional theatre and musical productions, outdoor adventurous education, regional sports tours, and humanities field work. Every young person is provided with the opportunity to participate fully in these valuable experiences.

Students have visited European destinations such as Amsterdam to study art, history and civic culture, as well as the south of France to support modern foreign language immersion and cultural appreciation.

A Reading School

“Promoting a love of reading is a priority. The library offers a wide choice of texts to suit all tastes. It is valued and well used by pupils at break and lunchtimes.”

Ofsted Report

At Challney High School for Boys, we firmly believe that improving reading is essential for a student’s development, growth across all subject areas, and ultimate life chances. We place a high priority on developing literacy skills school-wide.

Dedicated Instruction and Literacy Across the Curriculum

In Years 7 and 8, students benefit from a dedicated, weekly reading lesson focused on improving key reading skills. This instruction complements their standard English lessons, which provide a further focus on literacy development.

Furthermore, in all subject areas, students are consistently exposed to a rich variety of vocabulary. Teachers focus on ensuring these new words are fully understood and correctly applied, using texts that span a plethora of genres, formats, and purposes to broaden their exposure.

Targeted Support

We ensure that no student is left behind. For those who are not yet reading at expected levels, we have bespoke and dedicated reading interventions in place. These programmes are designed to rapidly fast-track improvement, ensuring every student can reach his full potential and fully access the curriculum.

Fostering a Reading Culture

Students are expected to carry a reading book as part of his essential equipment. We encourage regular visits to our school library, where our librarian’s exceptional knowledge of children’s literature ensures your son can find a book that genuinely captures his interest.

To truly maximise achievement across all subjects and prepare them to excel in their GCSEs, we ask that students read for at least 20 minutes every day. Supporting your son by reading with him and discussing what he has read is an excellent way to reinforce this vital habit at home.



“Challney High School for Boys reading across subjects is encouraged. This includes through the ‘super curriculum’ resources, which are available to all pupils online. Subject-specific vocabulary is explicitly taught, so it is well understood.”

Ofsted Report

Support For Learning

Special Educational Needs and Disabilities (SEND)

At Challney Boys, we believe every student deserves to thrive, to be supported, challenged, and celebrated for their unique strengths. We are committed to helping all students make exceptional progress, academically and personally.

Most students are supported through high-quality teaching, classroom adaptations, and inclusive strategies. Our Paratus Hub offers a bespoke environment for students during social times. For those needing extra help, our support for learning team works closely with students, teachers, and families to provide tailored support that builds confidence and independence.

Our SEND provision follows best practice, ensuring teaching and support are personalised, responsive, and effective. Our caring team works alongside students, parents and carers, teachers, and external specialists to remove barriers to learning and help every student reach their full potential.

Students with disabilities

The school has a number of modifications to assist disabled persons when moving around our site including handrails, some ramps and push-pad automatic door access at the front. Ten of our classrooms have soundfield systems to assist people with hearing impairments and there are facilities for disabled visitors in our adult cloakrooms.



“Leaders ensure that pupils with SEND and disadvantaged pupils have access to, and benefit from, the same high-quality experiences as their classmates.

Highly effective additional support is provided for pupils with the greatest learning needs.”

Ofsted Report



Care & Guidance

“Pupils fully embrace the school’s motto of being ‘ready, respectful and safe’. They strive to be the ‘five star Challney student’ in all respects.”

Ofsted Report

Care, Guidance, Transition and Induction

Students are placed into one of thirty two vertical (mixed-age) tutor groups. Our tutor groups are arranged into four houses. Each tutor group and each House has a range of leadership opportunities, including roles for older students to support and care for younger students.

The Houses, named after local Roman roads, are **Akeman**, **Ermine**, **Fosse**, and **Watling**

Through our pastoral structure, we support all our students to be **READY**, **RESPECTFUL** and **SAFE**.

Zero tolerance of bullying

We do not tolerate bullying. All staff monitor students daily and report any concerns immediately. In addition to a form tutor and Head of House, we have a number of pastoral and support staff who work with students daily. We follow up every concern and endeavour to resolve all issues restoratively to ensure students feel safe and we ask families to lend their support by contacting us whenever they have a concern. In the first instance contact should be directed to a Form Tutor or a member of our Pastoral Support Team.

“The pastoral system within Challney High School for Boys has been identified as a strength because it enables all students to succeed, whatever their starting point.” **Quality Assurance Review**



Student Safety

The safety of our students both in and out of the classroom is of the highest priority. The school is locked during school hours, with the exception of allowing students who have lunch at home to leave the premises.

Challney High School for Boys uses the Smoothwall Safeguarding software, which is a robust and trustworthy IT system, allowing the school to record and monitor students to ensure their wellbeing, demonstrating a greater level of compliance with record-keeping of safeguarding incidents.

We also have stringent health and safety policies and procedures to cover the range of activities that we provide and detailed risk assessments and planning go into educational trips. We encourage all students to identify adults that they feel comfortable speaking to in event of concerns or anxieties.

We ensure that students are aware of the dangers of the internet with inputs on e-safety through ICT lessons and regular PSHCE curriculum which covers Bullying, Keeping Safe, Female Genital Mutilation (FGM), Radicalisation, Forced Marriage, Sexual Exploitation, Safeguarding, E-Safety and Drug and Alcohol advice.

Student Behaviour

At Challney High School for Boys, we create an environment where every student feels secure, valued, and empowered to excel. High standards of behaviour are at the heart of our community, rooted in our three core rules: Ready, Respectful, and Safe. Together, these rules underpin our 5* Challney Student Framework, guiding our boys to become exceptional leaders and citizens of the future.

Our Core Rules in Action

- » **READY:** Students arrive on time, equipped, and focused on learning. They take pride in their work and actively engage in every lesson.
- » **RESPECTFUL:** We cultivate unconditional mutual respect across our diverse community. Students treat staff, visitors, and fellow peers with courtesy, empathy, and kindness.
- » **SAFE:** Every student contributes to maintaining a calm, orderly, and welcoming school environment. This includes safe conduct around the school site, online safety, and looking out for one another.

Our Staff Commitment

High standards begin with our adult community. Our staff take personal responsibility for creating an environment where learning is never compromised through:

- » **LEADING BY EXAMPLE:** Modelling the courtesy, respect, and high expectations we demand of our students.
- » **UNCONDITIONAL POSITIVE REGARD:** Meeting and greeting every boy at the classroom door to build warm, encouraging professional relationships.
- » **CONSISTENT CLASSROOM STANDARDS:** Delivering engaging lessons and applying clear routines so every student feels secure and supported.
- » **FAIR & RESTORATIVE PRACTICE:** Using calm, consistent protocols to address low-level disruption early, ensuring classrooms remain focused and calm.

Centralised Systems & Restorative Practice

To ensure fairness, clarity, and rapid response across the school, we operate a centralised detention system. This ensures sanctions are applied consistently and predictably, allowing teachers to keep their full focus on delivering high-quality lessons.

Alongside clear boundaries, we are committed to restorative practice. When mistakes happen, we hold structured restorative conversations to help students:

Understand the impact of their choices on others.

Take personal accountability for their conduct.

Repair relationships with staff and peers to ensure a positive move forward.

Working in Partnership with Parents

Outstanding behaviour is built on a strong, unified relationship between home and school, ensuring Challney High School for Boys remains a safe, respectful, and calm environment where every student can excel.

We believe that a student achieves his best when home and school speak with one voice.

- » **OUR COMMITMENT TO YOU:** We will communicate regularly, celebrate your son's achievements, and apply all school policies fairly and consistently.
- » **YOUR COMMITMENT TO US:** We expect parents and carers to reinforce our rules, support centralised sanctions when issued, and work collaboratively with us to uphold high standards of accountability.

5★Challney Student



*“Pupils show exceptional manners and a warm welcome to visitors.
New pupils settle in quickly. Anti-social behaviour and bullying are not tolerated.
Relationships between pupils and staff are positive and mutually respectful.
Pupils are safe in school. They are taught to stay safe and make safe choices in the community.”*

Ofsted Report

Student Leadership

“Pupils are proud to take on a range of responsibilities, for example as prefects, house captains, sports leaders and members of the student executive. They are also proud of work they have done to support charities and the local community.” **Ofsted Report**

Student leadership at Challney is highly valued by staff and students because it promotes a very positive attitude to learning, develops an excellent understanding of responsible citizenship and it supports the values and ethos of the school.

The leadership opportunities we offer allow students to gain confidence when working with others and develop the key skills of communication, collaboration, resilience and the ability to reflect and evaluate performance. Leadership opportunities include Executive leadership where students work directly with the Senior Leadership Team, House leadership working within the Vertical Tutoring system and Academic leadership working directly with particular curriculum areas.

In all there are twenty-one leadership roles which students can apply for within school, equating to well over three hundred formal leadership opportunities. There are also many informal opportunities within lessons and form times. The school council is well established and plays an active part in the school, raising funds for agreed charities, providing feedback on aspects of school life and acting as ambassadors for the school.

“Student leadership is clear within every aspect of the school. Every student is encouraged to take on a leadership role to develop their own skills and support others around them.” **Quality Assurance Review**

Challney High School for Boys Student Executives 2026



SHAHAAB
DEPUTY HEAD BOY



SALUM
HEAD BOY



SUFYAAN
DEPUTY HEAD BOY



HUZAIFAH



ARYAN



AYAN



MUSTAFA



REHAN



IBRAHIM



SARHAN



RAAMIZ



HUSNAIN



ABDULLAH

Senior Leadership Team

Who's Who



Mark Mailer
Head Teacher



Aabid Khan
Deputy Head Teacher



Richard Church
Assistant Head Teacher



Mohammed Parmar
Assistant Head Teacher



Henry Cross
Assistant Head Teacher



Will Lowerson
Assistant Head Teacher



Nicola Quick
Assistant Head Teacher

ASSOCIATE ASSISTANT LEADERSHIP TEAM



Chris May
Associate Assistant
Head Teacher



Adam Billington
Associate Assistant
Head Teacher



Lillian Wiggle
Associate Assistant
Headteacher

Transition / House Team

Who's Who



Miss Owen
Head of Year 7
Transition



Mr Chowdhury
Head of Akeman House
DETERMINATION



Mr Billy
Head of Ermine House
UNITY



Mr Habib
Head of Fosse House
INNOVATION



Mr Rahman
Head of Watling House
EXCELLENCE

Core Safeguarding Team

safeguarding@challneyboys.co.uk



Aabid Khan
Deputy Head Teacher
Designated
Safeguarding Lead



Will Lowerson
Assistant Head Teacher
Deputy Designated
Safeguarding Lead



Kelila Fuller
Safeguarding Officer
Deputy Designated
Safeguarding Lead



Naeem Akhtar
Safeguarding
Governor

Admissions

Children who have reached the age of eleven years on 31 August normally transfer from a primary or junior school at the beginning of the next school year in September. In the September before your child is due to transfer to high school, you will receive information through your child's junior/ primary school to apply for a place at your preferred high schools. You must apply before the deadline of the 31 October.

Parents whose child is to transfer will be given an opportunity to attend an 'Open Evening' when the Head Teacher and members of the teaching staff will be available to answer any questions concerning the school.

During the summer term, if offered a place, parents are again invited to attend the school and have an opportunity to see the work, and meet students and members of staff.

Children with an Education, Health and Care (EHC) plan naming the particular school will be admitted before the following oversubscription criteria applies:

1. Looked after children and previously looked after children including those that appear to the school to have been in state care outside of England and ceased to be so as a result of being adopted.
2. Children of staff currently employed at the school.
3. Children in the catchment area with siblings at the school who will still be attending the school at the proposed date of admission.
4. Children living in the catchment area of the school.
5. Children who live outside of the catchment area with siblings at the school who will still be attending the school at the proposed date of admission.
6. Children living closest to the school measured on straight line distance.

PLEASE NOTE: For applications to either Challney High School for Boys or Challney High School for Girls, the sibling criterion will apply to siblings of student attending either school.



Teaching & Learning

“The Challney ‘five-star’ curriculum embraces the school’s high expectations. The ambitious culture of achievement is widely promoted and secure. The provision is rooted in well planned and carefully sequenced learning.” **Ofsted Report**



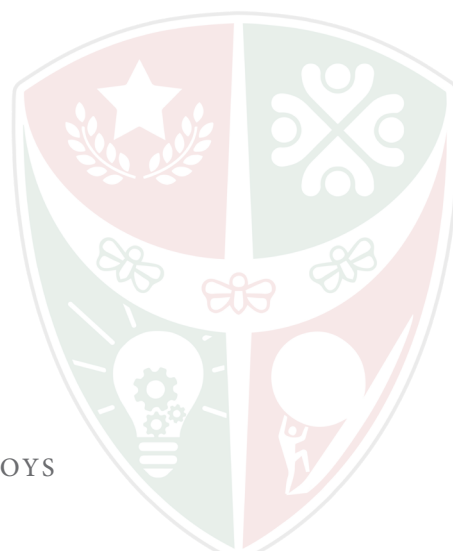
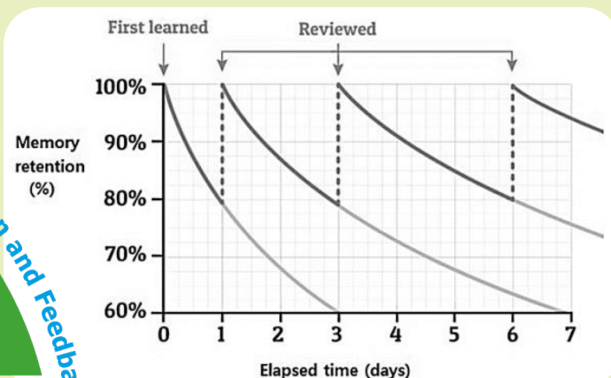
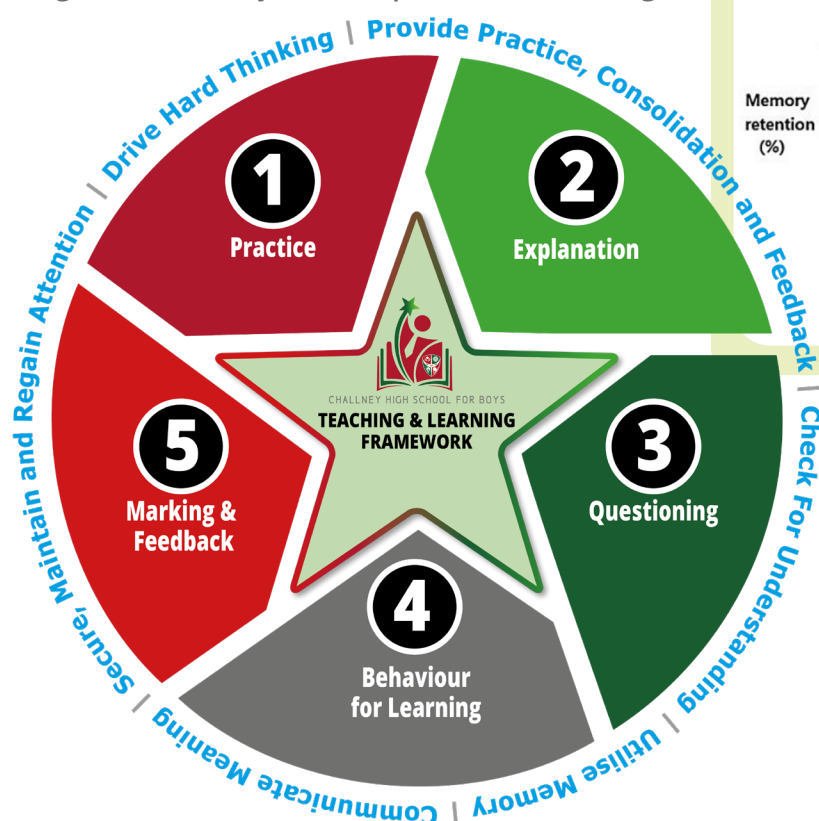
Challney High School for Boys, we are committed to delivering an exceptional learning experience through our **Five Star Teaching and Learning Framework**, which underpins every lesson across the curriculum. This framework ensures consistency, challenge, and engagement in all classrooms, supporting our vision of academic excellence and personal growth for every student.

Central to our approach is a relentless focus on **high expectations**—we believe every student is capable of achieving outstanding outcomes when supported by expert teaching and a culture of ambition.

Our curriculum is designed to be knowledge-rich and inclusive, with **retrieval practice** embedded across all subjects to strengthen long-term memory and deepen understanding.

Students regularly revisit prior learning through a variety of techniques, helping to secure core knowledge and build confidence over time. This evidence-based approach, coupled with high-quality teaching, ensures that all learners are well-prepared for success in their GCSEs and beyond.

At Challney, we strive to create resilient, independent learners who are ready to thrive in an ever-changing world. Our Super Curriculum is also designed to further challenge our students to deepen and broaden their understanding of a range of subjects and give them opportunities to excel and develop their academic potential. For access to this and further information about the curriculum, please visit the school website.



Careers Education, Information Advice & Guidance



At Challney High School for Boys, we are dedicated to raising students' aspirations and supporting young people to achieve their potential. Our careers programme meets both The Quality in Careers Gold Standard and all eight Gatsby Benchmarks of good careers guidance. Career learning prepares students for opportunities, helping them make successful life decisions and transition smoothly to adulthood. Students gain real-life insights when exposed to meaningful encounters with employers, training providers, and higher education institutions.

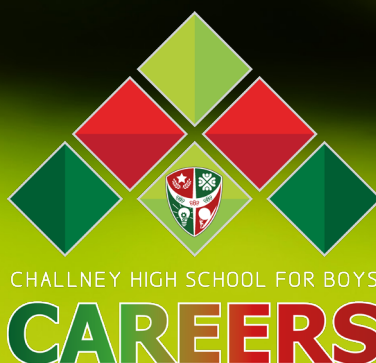
Students are supported with decision-making at key transition points throughout their school journey. During Key Stage 3, career learning begins early with interactive work experience activities - such as employer-led workshops,

workplace visits, and enterprise challenges - that build foundational workplace awareness.

In Year 8, students receive targeted guidance for their GCSE options, while Year 11 students are supported in deciding their next steps after high school. Throughout their time with us, students develop essential practical skills, including completing application forms, refining interview techniques, writing CVs, and long-term career planning.

Particular support is given to Year 10 students as they embark on a one-week work placement in the summer term, as well as Year 11 students transitioning to further education, training, or apprenticeships.

"The impressive careers education programme is very well thought out. Teachers are ambitious for all pupils. They ensure that high-quality advice and guidance informs choices as pupils move on through key stages and post-16." **Ofsted Report**



School Uniform

We believe that looking smart and dressing in a manner appropriate for the serious business of school work is an important attribute for boys to learn to make them ready for their future studies and careers. All boys are expected to wear school uniform.

The details are listed below:

- » A grey school blazer must be worn by Year 7 & 8.
- » A grey or black blazer must be worn in Year 9, 10 and 11.
- » A plain white shirt designed to take a tie.
- » A pair of plain traditional black trousers (not corduroy, not embroidered, no Chinos or jean style etc.).
- » A pair of traditional black school shoes (no boots, high tops or trainers - there should be no logos on any shoes).
- » The grey Challney High School for Boys long sleeved pullover with a V-neck is optional.
- » You may purchase your year group colour school tie from the school on the first day of term.
- » All boys should have a plain, long-sleeved, waterproof coat to keep them warm and dry, gilets are not permitted.
- » Boys are not allowed to wear badges or wristbands except those that have been provided by the school e.g. Leadership badges.
- » Boys are not allowed to wear hoodies, sleeveless coats/gilets, tracksuit tops, leather or leather lookalike jackets or other items that aren't plain and waterproof.
- » Boys are allowed to wear mosque caps, Kippahs and turbans. These must be black, white or green.

Ready · Respectful · Safe



FOR SPORTING ACTIVITIES

- Outdoors black Challney rugby top
- Black & green Challney shorts
- Black football socks
- Shin pads
- Training shoes or plimsolls
- Football boots
- Gum shield

HAIR

Hair should be of traditional style. There should be no cuts or lines in hair or eyebrows.

JEWELLERY

No jewellery is allowed e.g. ear studs/rings, medallions, any rings for reasons of health and safety.

OTHER EQUIPMENT

The school will provide a learning pack, along with all necessary text and exercise books.



However, students will also need to bring the following items:

- A strong school bag, large enough to hold folders and books
- A set of colouring pencils
- A pencil sharpener
- A large pencil case (preferably see-through)
- A scientific calculator
- A protractor and set square

SCHOOL UNIFORM SUPPLIER

JS Sports and Schoolwear

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A Message from Adrian Rogers, CEO of Chiltern Learning Trust

Welcome to Challney High School for Boys part of Chiltern Learning Trust.

I'm incredibly proud to serve as CEO of the Chiltern Learning Trust, a family of twenty-one schools across Bedfordshire and Hertfordshire. Our Trust, recognised nationally in 2025 as 'Trust of the Year', provides a network of expertise and support to Challney High School for Boys that allows teachers to focus completely on your child's success!

Our shared commitment is simple: to provide the highest standards of teaching and learning for all our learners so that every child within our school communities is able to develop to the very best of their ability. From timetable to extra curricular activities, being part of the CLT family offers your child opportunities and experiences that are beyond those they would receive elsewhere.

At Challney High School for Boys your child will be taught by highly skilled, well-supported teachers who receive ongoing, top-tier training. With the support of our dedicated Central Team, the continued investment in our staff leads directly to outstanding teaching and excellent outcomes in the classroom.

I am incredibly proud of Challney High School for Boys. As a school, it enjoys a strong heritage of excellent examination results, sporting achievements and positive contributions to the local community and they work tirelessly to maintain and build upon these exceptionally high standards. With 5 outstanding Ofsted Reports over a 30 year period, and results regularly significantly above regional and national data, they have much to be proud of.

We invite you to discover more about what makes Challney High School for Boys and our Trust truly special by visiting our website and social media.



Adrian Rogers
BEd, MA, NPQH, NLE
Chief Executive Officer
National Leader in
Education





CHALLNEY
High School for Boys

READY · RESPECTFUL · SAFE

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